**Unit 2 Test A**

**Задание 1:** вставь пропущенные буквы, чтобы получились слова

t\_\_wer ch\_\_ir flo\_\_er \_\_ead p\_\_rents s\_\_ower te\_\_ch bea\_\_

**Задание 2:** Расставь местоимения, чтобы закончить эти предложения

my, his, her, its, our, your, their

1. I have a pet. It is ….. pet.
2. We have chairs. …….. chairs are brown.
3. Don has a car. It is ……… car.
4. Polly has a flower. It is ……… flower.
5. It is a dog. What is ……… name?

**Задание 3:** Закончи предложения, выбрав правильную форму глагола

1. I (speak/speaks) English well.
2. My sister (like/likes) to read books.
3. My parents (eat/eats) ice cream in the evening.
4. We (cook/cooks) in the afternoon.
5. Sam (ride/rides) his bike in the morning.

**Задание 4:** Напиши, что ты умеешь делать хорошо, что – очень хорошо, а что – не очень хорошо

*Образец:* I can run well.

I can jump very well.

I can swim but not very well.

ride a bike, read books, speak English, sing songs, teach my cat

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** закончи предложения, вставляя **to** там, где нужно.

1. I like ……. eat cakes. I can ……. eat five cakes.
2. Rose likes …….. feed her dog.
3. Fred and Steve like …… read English books. They can ….. read well.
4. We like ……. sing. We can …… sing very well.
5. He likes ….. speak French. He can ….. speak French but not very well.

**Unit 2 Test B**

**Задание 1:** вставь пропущенные буквы, чтобы получились слова

r\_\_ad \_ear t\_\_ach p\_\_rents flo\_\_er spea\_\_ c\_\_air sh\_\_wer

**Задание 2:** Расставь местоимения, чтобы закончить эти предложения

my, his, her, its, our, your, their

1. Mark has a kite. ….. kite is good.
2. They have toys. …….. toys are cute.
3. I have a bike. …… bike is red.
4. Dolly has a doll. It is ……… doll.
5. It is a cat. What is ……… name?

**Задание 3:** Закончи предложения, выбрав правильную форму глагола

1. We (read/reads) books in the evening.
2. Tom (speak/speaks) English very well.
3. His sisters (sleep/sleeps) at night.
4. I (play/plays) tennis in the afternoon.
5. Jane (eat/eats) apples in the morning.

**Задание 4:** Напиши, что ты умеешь делать хорошо, что – очень хорошо, а что – не очень хорошо

*Образец:* I can run well.

I can jump very well.

I can swim but not very well.

help mummy, teach my dog, speak Russian, jump, swim in the lake

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** закончи предложения, вставляя **to** там, где нужно.

1. Mary likes ……. jump. She can ……. Jump very well.
2. I like …….. kiss my mum goodnight.
3. Polly and Dolly like …… speak French. They can ….. speak French well.
4. We like ……. run. We can …… run very well.
5. He likes ….. read books. He can ….. read English books but not very well.