**Unit 4 Test A**

**Задание 1:** переведите на русский язык

long drive

tall wall

clean count

with skate

**Задание 2:** Напишите числительные словами

12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_clocks 15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_chicks

18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_buses 13 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ships

20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cows 17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_songs

**Задание 3:** Допишите ответы на вопросы:

1. Can you read English books? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Can Tom and Mel play ping-pong? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_
3. Can you and your sister skate? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Can Mary ski well? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Составьте из данных слов вопросительное предложение

1. Mary/ can/ well/ cook? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. you/ play/ can/ football? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. write/ a song/ he/ can? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Sam/ drive/ can/ a car/ well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Найди в рамках противоположные по смыслу слова

|  |  |
| --- | --- |
| thin, old, long, clean, happy, new, fat, weak, small | sad, young, dirty, thick, short, old,thin, big, strong  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Задание 6:** прочитай текст и ответь на вопросы

I’m William White. I teach English in a school in Blackton. Blackton is a small English town. It is very green and clean. We have eleven streets in out town. They are short and narrow. We have a tall old tower in our town.

* 1. Is Blackton an English town? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Is it clean or dirty? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. How many streets do we have in our town? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. What do we have in our town? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 4 Test В**

**Задание 1:** переведите на русский язык

short write

with dance

high hall

dirty ski

**Задание 2:** Напишите числительные словами

11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sparrows 14 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pens

15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_birds 19 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ desks

13 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cats 20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lamps

**Задание 3:** Допишите ответы на вопросы:

1. Can John drive a car? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Can you count well? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
3. Can Jim and Sam skate? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Can you and your mum read? – Yes, \_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Составьте из данных слов вопросительное предложение

1. Ted/ can/ read/ books/ English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. you/ play/ can/ very/ well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Jack/ skate/ on the lake/ can? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. this/ can/ he/ see/ ball? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Найди в рамках противоположные по смыслу слова

|  |  |
| --- | --- |
| thin, old, long, clean, happy, new, fat, strong, small | sad, young, dirty, thick, short, old,thin, big, weak  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Задание 6:** прочитай текст и ответь на вопросы после него

Our school is not very small. We have thirteen rooms and a hall in it. The windows and doors are white, the floors are brown and the walls are green. Our pupils can read, write and count very well. They are good pupils.

1. Is our school big or small? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many rooms do we have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What colour are the walls? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Can the pupils write, read and count well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_