**Unit 6 Test A**

**Задание 1: переведите на русский язык или на английский**

sledge страница

diary генерал

stage спортзал

giant клетка

**Задание 2: Напишите ответы на вопросы**

1. What’s your job? – I’m a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I teach English.)
2. What’s his job? – He’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( Tom runs very well.
3. What’s her job? – She’s a \_\_\_\_\_\_\_\_\_\_\_\_\_ (Mary helps her mum.)
4. What are our jobs? – We are \_\_\_\_\_\_\_\_\_ (We dance on the stage.)
5. What are their jobs? – They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (They sing songs.)

**Задание 3: Напишите ответы на вопрос (переведите на английский)**

1. What’s the matter? – I’m \_\_\_\_\_\_\_\_\_\_\_\_\_ (голодный)
2. What’s the matter? – She’s \_\_\_\_\_\_\_\_\_\_\_\_\_ (уставшая)
3. What’s the matter? – We’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (хотим пить)
4. What’s the matter? – They’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (больны)

**Задание 4: Выберите правильный вариант**

1. Mike **say/says** he can dance very well.
2. I **count/counts** at school.
3. My friend **play/plays** football well.
4. We **speak/speaks** English well.
5. Jane **skate/skates** on the skating rink.

**Задание 5: Выберите правильного помощника и ответьте на вопрос**

1. Do/Does you run in the park? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Do/Does Polly read books? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Do/Does your friends speak French? – Yes, \_\_\_\_\_\_\_\_\_\_
4. Do/Does Mike ski on Sunday? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6: Превратите предложения в вопрос**

1. We write in English well. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. They play ping-pong in the evening. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Molly eats apples at school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The birds sing good songs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 7: Составьте предложения из данных слов**

1. Dolly/ ride/ does/ on Saturday/ her bike?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.in the lake/ swim/ her parents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.pupils/ write/ read/ do/ at school/ and?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 6 Test B**

**Задание 1: переведите на русский язык или на английский**

giant страница

stage генерал

diary спортзал

sledge клетка

**Задание 2: Напишите ответы на вопросы**

1. What’s your job? – I’m a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I speak French.)
2. What’s his job? – He’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Tom skis well.)
3. What’s her job? – She’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Mary reads books.)
4. What are our jobs? – We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (We swim in the lake.)
5. What are their jobs? – They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (They play tennis.)

**Задание 3: Напишите ответы на вопрос (переведите на английский)**

1. What’s the matter? – I’m \_\_\_\_\_\_\_\_\_\_\_\_\_ (болен)
2. What’s the matter? – She’s \_\_\_\_\_\_\_\_\_\_\_\_\_ (хочет пить)
3. What’s the matter? – We’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (голодные)
4. What’s the matter? – They’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (устали)

**Задание 4: Выберите правильный вариант**

1. I **write/writes** books.
2. May **eat/eats** bananas in the afternoon.
3. We **ski/skis** on Friday.
4. Sam **ride/rides** a horse on Monday.
5. His parents **like/likes** to sing and dance.

**Задание 5: Выберите правильного помощника и ответьте на вопрос**

1. Do/Does Pam and Sam jump in the park? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Do/Does you ride their bikes on Tuesday? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Do/Does Molly swim in the lake? – No, \_\_\_\_\_\_\_\_\_\_
4. Do/Does cats like milk? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6: Превратите предложения в вопрос**

1. Ann plays basketball on Wednesday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.Tom and Tim feed their pets in the morning.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Molly kisses her mum good night.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.Our friends like to sleep.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 7: Составьте предложения из данных слов**

1. does/ teach/ Mel/ French/ at school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.has/ a/ General Green/ house/ small.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.the children/ run/ jump/ do/ in the park/ and?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_