**Контрольная работа № 2**

**по теме « Мой день».**

**4 класс (Rainbow English О.В. Афанасьева, И.В. Михеева)**

**1.Напиши слова, данные в транскрипции, и переведи их**.

[kʌm] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [dres] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[bi`gin] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [`a:ftə]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[həʊm] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [lʌntʃ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[teik] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [`finiʃ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[`brekfəst] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [wɒʃ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***2*. Вставь в предложения нужную форму глагола to be (am /is are).**

1) My friend \_\_\_\_\_\_riding a bike.

2) They \_\_\_\_\_\_\_\_counting.

3) You \_\_\_\_\_\_\_\_ playing games.

 4) Sue \_\_\_\_\_\_\_driving a car.

5) I \_\_\_\_\_\_\_drinking tea.

**3. В следующих предложениях говорится о том, что происходит сейчас. Раскрой скобки, написав глаголы в правильной форме.**

1. Lily (watch) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_football on TV.
2. He (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the bank.
3. We (read) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_books.
4. John (meet) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_his friends.
5. I (play) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the piano.

**4. Образуй из следующих предложений отрицательные и вопросительные предложения**.

1) We are dancing a new dance.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2) Tom is finishing a new book.

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**5.Переведите на русский язык.**

1)After school, - 2) come to school- 3) every day- 4) in the lesson- 5) in the swimming pool-

6) wash the plates- 7) begin the day-

8) dress well- 9) finish the book-